"Epistemological and Healing Properties of Indigenous Languages" – Dr. Beth Piatote

Beth Piatote, Associate Professor of Native American Studies at the University of California, Berkeley, specializes in Native American/Aboriginal literature and federal Indian law in the United States and Canada, particularly 1879-1934; Nez Perce/Niimiipuu language and literature; and creative writing. She is author of Domestic Subjects: Gender, Citizenship, and Law in Native American Literature (Yale, 2013); and co-editor of The Society of American Indians and Its Legacies, a joint special issue of SAIL: Studies in American Indian Literatures and American Indian Quarterly (2013). Her work has appeared in numerous journals and anthologies, including American Quarterly, Kenyon Review, American Literary History, and Great Short Stories by Contemporary Native American Writers. She is currently working on a scholarly monograph, A Sense of Autonomy: Native American Literature and the Legal Imaginary, and a collection of short stories.

"Multilingual Publics, Monolingual Address and Translation: Instances from African Literature and Popular Film” by Dr. Moradewun Adejunmobi

Moradewun Adejunmobi is a professor in the African American and African Studies Program at the University of California, Davis. Previously, she has taught at the University of Ibadan in Nigeria, and the University of Botswana in southern Africa. She is the author of JJ Rabearivelo, Literature and Lingua Franca in Colonial Madagascar, and Vernacular Palaver: Imaginations of the Local and Non-Native Languages in West Africa, as well as other publications on African popular media and African literature. Her current research interests include work on multilingualism and translation in African popular culture, and studies of transnationalism and cultural circulation in Nollywood, the Nigerian film industry.

Schedule

10:00-10:15 - Welcome and introduction
10:15-11:15 - Beth Piatote
11:15-12:15 - Response / Q&A
12:15-1:15 - Lunch
1:15-2:15 - Moradewun Adejunmobi
2:15-3:15 – Response / Q&A
3:15-4:00 - Discussion